

**THE EFFECTS OF GOVERNMENT BURSARY ON PARTICIPATION OF
STUDENTS IN PUBLIC SECONDARY SCHOOLS IN MAKUENI COUNTY**

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ABSTRACT

This research project discusses the imbalance of access and participation in education that exist in the country between provinces, counties and between divisions in the same province with reference to Sigmund Freud. In this research, the researcher thought that when a well concentrated and healthy research is carried out considering historical, social, economic and environmental factors, well stratified and moderate rules can be formulated to curb this imbalance which is indeed the greatest factor in the students dropouts increase ratio across the country.

The research is categorically investigating the effects of Government bursary in education on the participation state of students in public secondary schools especially in Makueni county. The research is looking forward to the effective possible policy guidelines that need to be highlighted to enhance the access, retention, transition and completion of students in secondary school by enhancing development of reliable disbursement procedures and beneficiary eligibility procedures that need to be revisited and addressed. The researcher targeted particular groups particularly concerned directly or indirectly with the functioning of education in public schools such as principals /headteachers, class teachers, students, chairmen and members from constituency development fund(CDF) in the county. The main objective of carrying out this research was to know the exact effects of government bursary on participation of students in

public secondary schools in makueni county and also compare with other arears in Kenya.. The methodology which has been used here to represent the data it is in sample form whereby in makueni county we have 120 public schools and the researcher have only sampled 66 to represent the actual figure.