

**CAUSES OF LOW ENROLMENT OF GIRL CHILD IN EDUCATION IN NAROK
NORTH DISTRICT, KENYA**

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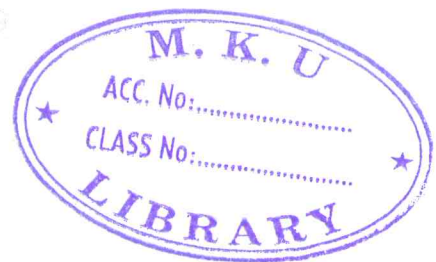
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ABSTRACT

Education is a fundamental basic human need in the current global world. For this reason, it has been taken by governments of various nations, human Rights commission and educational stakeholders seriously to ensure that it is achieved at all means. The constitution of Kenya has a well-defined New Education Act (2012) which states and echoes on the implementation of educational programme. Every child in Kenya under the age bracket of 18 years and below should be offered quality basic education without isolation or discrimination of gender, age, tribe, religion, disability or race. It is the responsibility of the government, stakeholders in education and parents through cost sharing programme to ensure that children are getting quality education. However, this has not been the case with the Maasai community of Kenya. They have been educating their children through severe discrimination of gender. Girl child education is dwindling in Maasai land especially in Narok North District for a very long time until to date. Girls have been compelled to extreme cultural practices which have absolutely denied them chance to be enrolled in school. The few who have been enrolled are facing challenges or pressure from homes leading to their poor performance in academics. This has caused these areas to be among the various ones which are not fulfilling the requirement of the law therefore making it hard for the government of Kenya to meet the vision 2030. The purpose of this study therefore will be to determine the causes of Low Girl Child Enrolment in Education in Narok District. The study will use the descriptive survey research design. The target population will consist of 75 Head teachers, 300 teachers, 20 chiefs and 800 students from 20 Public secondary and 40 primary schools and 4 Rescue Schools for Girls in Narok District.