

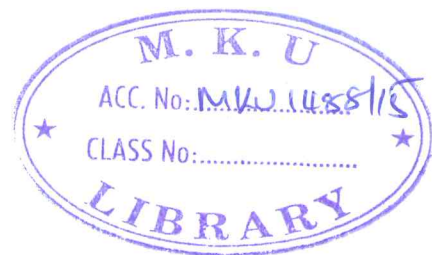
SOCIO ECONOMIC FACTORS AFFECTING TRANSITION OF PRIMARY SCHOOL
PUPILS TO SECONDARY SCHOOLS IN KIBWEZI DISTRICT IN MAKUENI COUNTY

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ABSTRACT

The purpose of the study was to examine the factors that affect the transition rate of pupils from primary schools to secondary schools in the district. The study sought to establish the social Economic and other related factors that affected transition from primary to secondary schools. The study was modeled by system theory which was advanced Lugwing von Bestalanffy in 1928. According to the theory, one part of the system should be able to enable us know about parts and output of one part is the input of the other part. The study adopted descriptive survey design. Piloting was done by the use of test retest method in two schools in the district before the actual data collection was done. Data was collected from the teachers and the students. The study sample constituted of 33.3% of the targeted population. Data was collected by use of both open and closed ended questions. The reliability of the research questions was determined through test retest method. The study used stratified sampling technique to collect data from the respondents and was analyzed according to the research objectives and questions and both qualitative and quantitative data analysis were used. The study found out that the social, economic and other related factors had some influence on transition. The social factors were the social economic status, poor role models, cultural factors and social adjustment. The economic ones were tuition fee charged, and parents level of education. . Also inadequate interventions had some influence on transition of pupils. The study recommended possible means which can be used to improve the transition of pupils from primary schools to secondary schools in all districts in the country.