

FACTORS HINDERING EFFECTIVE ROLE OF STUDENT LEADERSHIP IN  
SECONDARY SCHOOL: A CASE STUDY OF BOMET SUB COUNTY

BY

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## ABSTRACT

The primary purpose of this study was to examine factors hindering effective role of student leadership in secondary schools in BOMET Sub County of BOMET County. Factors affecting student leadership to discharge their roles have not been adequately investigated and well understood, hence source of misunderstanding and strife between students and schools administration in the country. Occasionally, students at all levels have cited lack of involvement in day to day school management as one cause for strikes. This is because they are stakeholders and all decisions made in a school affect them directly. To this end, the purpose of the study is to determine whether there are factors that are contributing to the effective student leadership in selected secondary schools in the said Sub County. And if they are not there, what problems are meant to arise from these shortcomings. The study will sample schools using purposive sampling techniques using the criteria of boarding status and day schools. Data collected was be analyzed using both descriptive and inferential statistics. From the data collected and analyzed, I concluded that conditions both within the school and from the student's background contribute to ineffective student leadership. Such conditions include students' attitude towards prefects, home background of the students and rules and regulations of the school. From the causes above, I have given some recommendations on how such situations can be avoided such as conducting democratic students elections, involving students in formulating school rules, constant and regular guidance and counseling of the students among others. Further, I have suggested areas where further research can be done on the same topic.