

**AN INVESTIGATION OF CHALLENGES AFFECTING
ENGLISH LEARNING IN LOWER PRIMARY IN
KATULANI SUB-COUNTY, KITUI COUNTY**

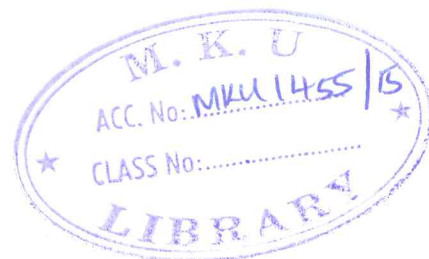
BY

MWANIA KATIWA

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ABSTRACT

This study looked into the Challenges Affecting English Learning in Lower Primary in Katulani sub-county, Kitui County. Several researches in learning languages have been carried out in developed countries. Language is basic to all communications between one person and another world over. In Katulani sub-county English is a second language thus there was need for a research of this kind. The purpose of this study was to investigate the challenges affecting English learning in lower primary in Katulani sub-county, Kitui County. Study objectives were to determine the preparedness of teachers to teach English, to determine the level of the resources used in teaching and learning English and, to assess the quality of teaching and learning resources of English. It was limited to select primary schools in Katulani sub-county due to financial constraints and delimited to lower primary in public schools. The assumption was that there were challenges affecting lower primary children in learning English. Relevant literature on language learning was reviewed with Krashen's affective filter theory being the theoretical framework. Target population for the study was public primary schools in Katulani sub-county. A random sample of twenty schools was used. Lower primary teachers of English were used. Instruments used were a questionnaire and an observation schedule. Data was collected by the researcher and analyzed using SPSS software for statistical analysis. The study found that instructional resources were inadequate; there was lack of competence in teaching English amongst some teachers. The study observed that lower primary learners imitated and modeled substantially from their teachers and the immediate environment. The study recommended research on categories such as urban primary schools and rural primary schools.