

**CAUSES OF FEW GIRLS TAKING GEOGRAPHY IN SECONDARY SCHOOL IN
EMBU NORTH DISTRICT, EMBU COUNTRY.**

BY

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ABSTRACT

Geography being easy as a humanity subject, has various fields of employment and as a career subject is quite large, many students opt for the other two humanities subjects i.e. history and C.R.E Factors contributing to their poor choice by many adequately addressed though investigation in order to increase the number of students in Geography class for development of our better county and environment and the attainment of goals of vision 2030. Therefore the purpose of this study will be to determine the factors influencing the declining number of students taking Geography in selected Secondary schools in Embu North District.

The sample will consist of 80 pupils selected randomly and will consist of 40 boys and 40 girls from Secondary Day School, 4 head teachers, 10 geography teachers and 6 arts subject teaching teachers will be included in the sample..

Data will be collected using geography teachers' questionnaire on teaching practice, an interview guide, an observation guide and pupils lower classes Geography performance in tests that are prepared to the standard of Kenya National Examination Council as well as teaching material used in Geography lesson classes. The teaching strategies and techniques employed in teaching Geography and the syllabus will be observed in selected schools. Data collected will be analyzed using descriptive and inferential statistics.