

**AN ASSESSMENT OF INFLUENCE OF MOTIVATION ON
PERFORMANCE OF PUPILS IN LORETO VALLEY ROAD PRIMARY
SCHOOL IN NAIROBI COUNTY**

BY

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ABSTRACT

This proposal is a study on the influence of motivation by teachers on learner's performance in Loreto Valley Road Primary School in Nairobi County. Recent K.C.P.E. Results indicate that the Learners performance in this school is not encouraging. Factors leading to this dismal performance have not been adequately investigated and well understood. To this end, the purpose of this study was to analyze the influence of motivation on learners' performance in Loreto Valley Road, to find out if discipline of learners had an effect of performance and if remedial teaching motivated learners to perform better.

The study adopted a survey research design. A total of 247 respondents were interviewed. This sample population was drawn from the school administration, academic staff and parent populations.

Various qualitative and quantitative data analysis and presentation techniques were adopted in this study. The main tools for data analysis were the Statistical Package for Social Science (SPSS) and Ms Excel worksheet. Data collected were analyzed using the simple percentage and presented on graphs. The results of data analysis showed that: Motivation of pupils is very important for better output in the academic pursuit. Pupils' motivation has high positive correlation in their academic performance. There is significant relationship between school environment and structure and pupils' motivation. Based on the findings some relevant educational implications were highlighted and some recommendations were made.