

**EVALUATION OF ORPHANED AND
VULNERABLE CHILDREN AND RETENTION IN
PRIMARY SCHOOL.**

BY

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ABSTRACT

This project endeavors to evaluate the present retention in primary school of orphaned and vulnerable children in Gatong'ora Primary School and Kwihota Primary School.

The objective of the project is to evaluate the number of orphaned and vulnerable children to look at their retention by their gender and age.

The purpose of the research project is to evaluate and find ways of retaining the orphaned and vulnerable children in school so that they can benefit from the Free Primary Education (FPE). This in effect will provide responsible members of the society which in effect will assist in achieving the vision 2030.

The independent variables in this study age, gender extent of class attendance and the degree of vulnerability for example total orphan or partial orphan.

This was a qualitative study. The researcher visited the two schools involved and talked to the teachers in the upper primary classes and explains to them the purpose of the study. He then distributed the questionnaires to them which the researcher collected after the teachers had completed filling them. The researcher used purpose sampling to evaluate the retention of orphaned and vulnerable children by their gender and age.

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