

ASSESSMENT OF TECHNICAL EDUCATION COURSES IN THE DEPARTMENT
OF BUILDING ON A CASE STUDY OF RWIKA INSTITUTE, MBEERE DISTRICT
EMBU COUNTY KENYA

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A RESEARCH PROJECT IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR
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ABSTRACT

This study sought to investigate student enrolment and in technical education courses in the Department of building at Rwika Technical Institute .It intended to answer the following research questions:

What is the attitude of the learners towards vocational skills offered? ; To what extent are the learning resources at the training center adequate to assisting for the acquisition of the vocation skills? ; What are the different courses offered in these vocational training? ; And what is the economic status of the parents or guardians of the learners? The research adopted a descriptive survey design. The target population comprised of one public, vocational and training Institute. A stratified random sampling was used in this study.

Questionnaires were used.

The study will hopefully help curriculum developers of technical education courses to come up with a friendlier and manageable curriculum for the youths in vocational training centers.

The study will hopefully help government and education policy makers in adding appropriate learning resources and improving physical facilities to enable effective skill acquisition in vocational training centers.

The study will help the teacher's employer in improving instructors' terms and conditions of work to reduce teacher burn out through taking them for upgrading courses and improving their salaries.

Successful students from training centers be given incentives to encourage them do better in their education.