

**INVESTIGATING THE IMPACT OF FEEDING  
PROGRAMME ON THE CURRICULUM  
IMPLEMENTATION AMONG CLASS ONE CHILDREN  
IN KANGARI DIVISION, KIGUMO DISTRICT,  
MURANG'A COUNTY.**

**PRESENTED BY:**

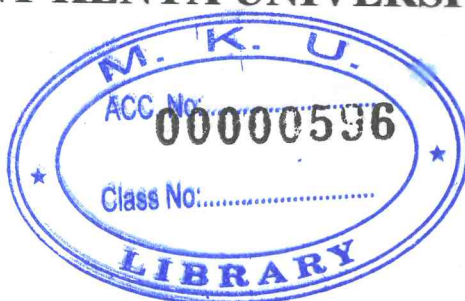
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## ABSTRACT

The aim of this study was to assess the impact of school feeding programme on curriculum implementation among class one children in Kangari location, Kigumo Division in Murang'a County.

The study was based on the following aspects of the research questions;

Feeding programme and school attendance and retention.

Feeding programme and academic achievement.

Feeding programme and social interaction.

Feeding programme and play.

In carrying out this research, the researcher used the survey design which she found convenient because the study involved collecting information from a large population.

In the study, class one children were targeted in the location. Stratified random sampling programme was used to obtain three schools with feeding programme and other three schools without feeding programmes. Simple random method was used to obtain twenty four children while head teacher and class one teachers from the sampled school became automatic respondents.

The research instruments used were questionnaires, interview schedules and observation check-lists. The information collected was analyzed by use of frequencies, means and medians. The findings were then presented in tables, graphs and charts.

From the findings, children who were well fed through school feeding programme:-

Attended school more regularly than those who had no food.

Performed well academically than those without food.

Socially interacted well than those without food.

Participated well in physical play than those without food.

Children should be provided with food through school feeding programme.