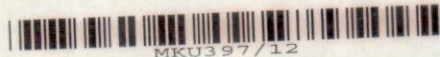


**FACTORS CONTRIBUTING TO INDISCIPLINE
AMONG SECONDARY SCHOOL STUDENTS IN
EMBU WEST DISCRITICT. KENYA.**

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ABSTRACT

Discipline refers to a state of orderly conduct of an individual which is gained through training in self control and in habits of obedience to socially approved standards of thought and action. Indiscipline or misbehaviour in schools seems to be on the rise although policies and school rules and regulations have been formulated at various levels. This study is aimed at investigating factors contributing to indiscipline among secondary school students in EmbuWest District of Embu County. The main objectives of this study will be to determine the factors contributing to indiscipline among secondary school students. Strategies employed by the teachers in dealing with indiscipline problem will also be explored. The study will also seek to determine whether there is gender differed with undisciplined students. The questions will be formulated to guide in the study. One of the questions is to seek to determine the causes and cases of indiscipline in the schools. The second is investigating the various ways used to curb indiscipline in schools. The thirds question will determine whether there is a gender difference in student's indiscipline.

The assumptions of this study is that the respondents will give the required information concerning the factors contributing to indiscipline in schools., it will also be assumed that the sampled schools experience discipline related problems and that the teachers have discipline handling mechanisms. Literature concerning this problem will be examined with a view of filling any gaps existing. The study will employ descriptive survey design. Stratified random sampling will be adopted since the study will attempt to represent key subgroups of the population. The instrument of data collection will be questionnaires constructed and administered by the researchers. Piloting will be done in three secondary schools in the neighbouring Embu east district to ascertain the relativity of the instrument.