

**EFFECTS OF DISCIPLINE ON PUBLIC PRIMARY SCHOOLS ACADEMIC PERFORMANCE  
IN MANDERA EAST: A CASE STUDY OF CENTRAL DIVISION**

**ALI MOHAMUD ADAN**

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## ABSTRACT

This study sought to find out the effect of indiscipline on performance in public primary schools in Central zone, Mandera East District. Many times, school management dwell and put much emphasis on how to achieve high score in exam and do not have a clear perception of how indiscipline influences academic performance. They give attention to content delivery, teaching materials and on syllabus coverage without having an understanding of students personalities as human beings and because of this school don't help students develop their potentials in spheres of life and don't excel in their academic undertaking. The study therefore tried to establish the relationship between indiscipline and performance of pupils. The study objectives included determining pupils' characteristic in terms of behavior, gender, age, environment, qualitative and experience at the end of academic year. The study employed research design using qualitative and quantitative with descriptive case study approach on sample of 200 pupils in eight selected public school in central zone, Mandera East District. Data was collected using research questionnaires, the data collected was processed using SPSS and was analyzed using frequency percentage graphs. The study established that the relationship between discipline and academic performance had a significant influence to staff at large and to the learners on issues pertaining schools activities. The study concluded that discipline had major impact on academic performance in schools. The study was based on the assertive discipline theory by Lee and Marlene Canter. His theory based on the concepts of teacher's right in the classroom as well as those of the pupils. It is on this that the researcher has based his theoretical frame work. A wide number of books and other references was used in providing literature in chapter two and enrich the study. The researcher recommends that the teachers should be taken to seminars, workshops and courses in guidance and counseling and that every school have at least two teachers who are trained in guidance and counseling. The school heads should support teachers in dealing with indiscipline cases and that the ministry should come up with a formalized way of dealing with indiscipline cases in our schools. Those people in our community who do not avail the drugs to our school going children should be dealt with seriously so as to allow our children to perform well in their exams. Further research should be done on eradication of drugs abuse in our primary schools.