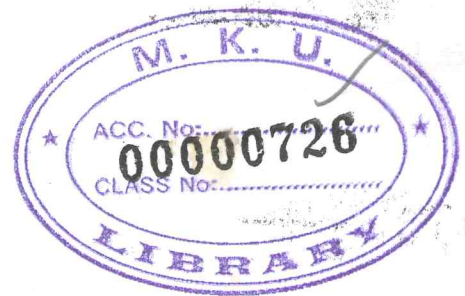


**CHALLENGES FACING LEARNERS WITH PHYSICAL  
CHALLENGES IN AN INCLUSIVE SETTING IN  
KENYENYA DISTRICT, KISII COUNTY.**

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**MT. KENYA UNIVERSITY  
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## ABSTRACT

In the study, the researcher wished to identify the challenges facing learners with physical handicap in an inclusive setting in Kenyeny district, Kisii County. The researcher targeted 20 schools and 160 teachers and 1000 pupils. The researcher found out that in Kenyeny district, Kisii County there exist children with physical handicap and these children do experience many challenges in an inclusive setting. Among the challenges included stigmatization, discrimination and unfriendly environment, poor teaching methods, ignorance, and lack of knowledge on the best intervention measures among many others. From these findings the researcher made the following recommendations: awareness should be created among learners and the community at large to develop positive attitude towards those with physical handicap so that to overcome discrimination and stigmatization. Also the environment should be made friendly by leveling it and building ramps instead of staircases in order to accommodate these learners with physical handicap. Teachers should also be trained on Special Needs Education (SNE) so that to acquire knowledge on the best intervention strategies for these learners. The researcher used questionnaires to gather information as they were identified to cover a wide area within a short time. Also the answers given were treated as confidential. The data collected was then analyzed using tables and percentages then interpreted to give a clear meaning.