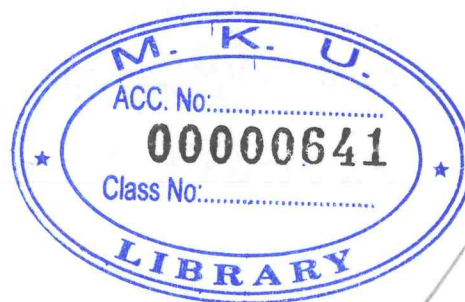


**FACTORS THAT CONTRIBUTED TO POOR
PERFORMANCE IN PHYSICS IN THE K.C.S.E BY THE
STUDENTS IN KIANDANGAE SECONDARY SCHOOL,
IN KIRINYAGA DISTRICT, KIINE LOCATION**

**A RESEARCH PROJECT SUBMITTED TO THE
DEPARTMENT OF CURRICULUM AND
INSTRUCTIONS IN PARTIAL FULFILMENT FOR THE
AWARD OF BACHELOR OF EDUCATION, MOUNT
KENYA UNIVERSITY.**

BY:



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**Mount Kenya University
LIBRARY**

ABSTRACT

The objective of this research proposal was to investigate the factors causing poor performance in physics in the K.C.S.E by the students in Kiandangae Secondary School. The research was intended to gather information from students and teachers into factors causing poor performance in physics in the school. The researcher formulated research questions from the factors that could result to poor performance in physics which formed the basis of the research project. The researcher adopted the questionnaire as the instrument for collecting of the data that was analysed.

The data collected was analysed by use of tables and percentages for each response. The responses were obtained from the physics teacher and the students who took physics. The report established some of the cause of poor performance in physics, in school to be use of inappropriate and poor methods of teaching the subject, inadequacy of learning resources and a facilities required in the teaching of physics and poor syllabus coverage in the subject among others.

To improve on the performance in physics in the school, the teachers should encourage students to have a positive attitude towards physics, they should also use teaching methods where the learner is actively involved in the learning process and which interests the learners. The administrators must do the best within their financial limit to provide the required facilities for leaning physics such as books and laboratory equipment.