

AN ASSESSMENT OF FACTORS INFLUENCING PERFORMANCE OF
ENGLISH LANGUAGE IN K.C.P.E EXAMINATION IN KIAMBAA DIVISION,
KIAMBU COUNTY.

BY



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ABSTRACT

The purpose of this study is to show how a course in language teaching should be designed to help learners develop their pragmatic competence by making use of four language skills in a communicative way. Listening, writing and reading do not occur in isolation in communicative contexts. Thus, competence is the type of knowledge which the learners acquire, develop, learn, use and forget. The purpose of the language teacher should be to provide learners a range of opportunities to experience the use of language in different socio-cultural contexts by creatively and critically using language in different interactional patterns which make them successful communicators in the target language and more so in the mastery of the examination to come up with good grades.

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