

Factors Influencing the Poor Performance of Orphan Children in Primary Schools in Kijabe Division, Kiambu County.

By

Kuria James Thuo

Reg No: E35S110/01019



A Project report submitted in partial fulfilment for the degree of Bachelor of Education art in the School of Education Department of Curriculum Development of Mt. Kenya University

October, 2012



LC4704 .T58 2012

Mount Kenya University

LIBRARY

ABSTRACT

Sometime orphans perform poorly in schools and for this case the researcher set out to investigate some of the factor that contribute towards poor performance of the orphans as compared to their counterparts. Just like the pupils who have both parents, the orphans also require both physical and physiological need for their growth and development. The study was carried out to determine the factors influencing the poor performance of orphan children in Primary school of Lari District Kiambu County. The study determined the relationship between the orphanage and the poor performance, explored the challenges facing these orphan children and suggested possible ways of helping them to improve their performance. Data was collected from examination analysis and enrolment records for the year 2010-2012 from the four primary school schools serving from the Lari District Kiambu County. The data was obtained from random sampling of 100 pupils from four primary school, literature review of orphan children case studies, member of community living with them, teachers and the head teachers of the sampled schools. The data collected was analyzed using Excel and Statistical package for social sciences (SPSS) to generate tables. The results provided information that can be applied to address the issue of poor performance of orphan children in schools and the role played by the people living with them. The study recommended that the issue of orphan pupils in school to be addressed and highlighted the initiatives that may be explored. The study also suggested for further areas of the study on teaching methods employed by teachers and how these method contribute to poor performance of orphan pupils