

ASSESSMENT OF STUDENTS' AND TEACHERS PERCEPTION ON DRESS CODE IN
PUBLIC SECONDARY SCHOOLS, A CASE STUDY OF KASARANI DIVISION, NAIROBI
COUNTY

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ABSTRACT

This paper assesses the perceptions of teachers and students on dress codes in Kasarani Division secondary. Stratified sampling was used to select the schools that were involved in the study and simple random sampling was used to select the participants of the study. A sample of 150 students and teachers was randomly selected from the selected schools, with an equal ratio of male and females.. The main research instruments used were questionnaires. Descriptive statistics and inferential statistics were used in data analysis. It was found that there were no effective rules and guidelines on dress code in Kasarani secondary schools. The Ministry of Education Science and Technology should organize training of teachers on dress codes. The findings of the study should help teachers, students, parents and other stakeholder in education to look at the barriers of effective dress code in Kasarani secondary schools.