

**THE FACTORS CONTRIBUTING TO GIRLS POOR
PERFORMANCE IN MATHEMATICS IN ILIMA DIVISION,
KILUNGU DISTRICT MAKUENI COUNTY**

BY

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ABSTRACT

The major purpose of this project was to determine gender concepts, perception and its effects on academic performance of girls in selected secondary schools in Ilima Division, Kilungu District, Makueni County. The specific objectives of the study was to investigate the relationship between teachers attitudes and girls performance in mathematics, determine the relationship between curriculum and performance of girls in mathematics, determine the relationship between overcrowded classes and performance of girls in mathematics.

The methods used for data collection was questionnaires to the girls and interviews with the teachers. The study showed that few girls enjoy mathematics because they think that mathematics is hard and made for boys who are clever. The study found out that most teachers attitude towards girls performance in mathematics affect their performance.

The study revealed that overcrowded classes contributed to poor performance of girls in mathematics.

The study also revealed that the curriculum was too heavy for girls to handle and therefore performed poorly in mathematics. The government should construct facilities at school for mathematics teachers to teach in a conducive environment in order to and better performance of mathematics in their schools.

The government should have a policy in place that encourages the taking up of mathematics subject especially to female girls who at times assume that they are not as good enough for the discipline. The girl girls should be encouraged to relate equally with their fellow boy girls in all disciplines regardless of whether mathematics or not.