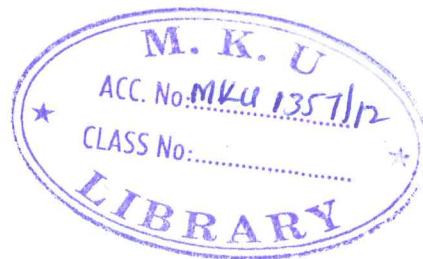


**EFFECTS OF FREE PRIMARY EDUCATION ON THE PUPILS' ACADEMIC  
PERFORMANCE**

**A CASE OF WESTLANDS DISTRICT OF NAIROBI**



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## ABSTRACT

The reasons for this research included the need to assess the factors that contribute either positively or negatively towards the free primary education programs, the attitudes of teachers towards the program, the resources available to run the programs and whether teachers have the means at their disposal or coping strategies to deal with the resulting difficulties. The researcher believed that this study would evoke meaningful insights amid debate that would help enhance the program. The available literature revealed that there are challenges that face the program including problems encountered by the teachers who struggle to make the program a success.

The study design was descriptive survey and assessed selected schools within Nairobi's Westland's region. The study population comprised 100 teachers derived from 10 public primary schools randomly selected. The research information was collected using questionnaires and interviews. The data was analyzed manually and using SPSS and presented using descriptive statistics.