

**EFFECTS OF MOTIVATION ON ACADEMIC
PERFORMANCE OF LEARNERS IN EARLY CHILDHOOD
EDUCATION CENTRES IN KANGARE ZONE IN KIGUMO
DIVISION**

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ABSTRACT

Rewards act as motivators and therefore are perceived pleasant and reinforcing. Rewards in form of materials or physical attract learners who feel good hence prefer to remain in school. The learners who are motivated in any way perform very well academically.

There should be good teacher learner relationship where the learners feel motivated and work harder hence improve their academic work. The learners also required school environment which is conducive for learning. The environment which is good affect academic performance positively but if not conducive will affect the academic performance negatively.