

**THE COMMUNITY PARTICIPATION IN EDUCATION SERVICE DELIVERY IN
PUBLIC SCHOOLS IN RWANDA
A CASE STUDY OF GASABO DISTRICT**

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ABSTRACT

The study focused on “The community participation on education service delivery in public schools in Rwanda”. The objectives of this study is to investigate the role of the local community in education Service delivery, to establish the available ways the community make the contribution toward education Service delivery .The researcher gathered the information from several textbooks, journals, research reports and electronic sources of information closely related to theme of study; The study findings are going to help other researchers and scholars in their academic area, The results from the research will help the Government to improve on monitoring and evaluation of Community participation in education service delivery programs. The literature review includes: Issues on community participation, barriers to community participation and conceptual framework. The study used the appropriate methodology to collect data; using survey design; and therefore, it was possible to get variety of views, opinions, attitude and experiences of respondents using questionnaires as the main research instrument, and using Key Informants Interview for the local leaders and local population who has been sampled and selected by purposive sampling procedure. Findings confirmed there is the community participation on Education Service Delivery, also Community take part in Education Service Delivery. The study investigated ways of community participation in education service Delivery, and the respondents confirmed that their participation was trough financial and labor support. The study shows that the major challenges facing Community participation in education service delivery include: unarticulated strategies set by local government , poor coordination, lack of cooperation , weak involvement of private sector were that the among ether challenges. The study suggested Central Government must do a design and setting chain of command and communication at all levels of Participation. The District needed to emphasis on administration capacity and coordination for improving Community Participation in education service delivery and promoting Partners engagement (Civil society, Private sector), the Ministry must appoint one person (full-time) at Cells Level to attend all other relevant working from Community Participation, to have joint targets for crosscutting issues on Community Participation. The community is required to increase participation in financial support, and labor. Private Sector and Civil Society should play specific and important part role in Community participation on Promoting education service delivery. The challenges identified during the course of this study may not have been exhaustively mentioned by the respondents contacted. However, these are the most pressing ones that seriously affected the Community Participation on Education Service Delivery in Gasabo District as explained by research.