

**CHALLENGES FACING IMPLEMENTATION OF GUIDANCE AND COUNSELLING
IN PRIMARY SCHOOLS IN MWINGI SUB –COUNTY,
KITUI COUNTY, KENYA.**

BY

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ABSTRACT

The purpose of the study was to look into the challenges facing implementation of guidance and counseling in public primary school pupils in Mwingi Sub County Kitui County. This might benefit the teachers, parents in the selection of successful strategies and methods materials to use, that might meet the unique needs of the students in Mwingi Sub County Kitui County and in Kenya as a whole. It might also benefit all the stakeholders in the ministry of education in preparation of appropriate curriculum system that will cater for guidance and counseling programmes in public primary schools. The findings will contribute towards the advancement of knowledge on guiding and counseling that fosters positive attitude among primary school students. This study employed random sampling and purposive sampling techniques. Random sampling was used to sample 15 schools from the district. Purposive sampling was applied to sample the 5 head teachers, 5 Class Teachers from the sampled schools. The results show that, guiding and counseling as has not made much effort. Heavy teaching load for the Teacher-counsellor and lack of reading and reference material resources hinders this programme. This has a direct bearing on human development that is related to what is effective practice regarding vision and mission of schooling; the self and self-conceptualization process for mastery of development tasks. Further without access to counseling programmes, the self and self-actualization are jeopardized more so towards self-actualization, belonging, safety, and expectation as drive. Also, lack of visibility of counseling programmes poses a challenge, as this reflects lack of recognition. There is need to review guidance and counseling practices with the view of ensuring they meet the professional standards that lead to academic excellence thus performance. The recommendations are tailored towards guiding policy and mandating the practice.