

CHALLENGES FACED BY MUSLIMS IN EDUCATION OF GIRL CHILD IN
KENYA: A CASE STUDY OF RHAMU TOWNSHIP IN MANDERA NORTH
CONSTITUENCY

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ABSTRACT

The study intended to find out the challenges faced by Muslims in education of girl child in Rhamu Town of Mandera County. This was in respect to Islamic teaching, Community Social-Cultural perspectives and Education policy in Kenya. The researcher carried out the project within Rhamu Town covering a total of 15 primary schools and 5 secondary schools. Within the course of the research, the research encountered the following challenges:- lack of time by respondents, poor means of transports in terms of reliability, lack of cooperation from some of the stake holders specially Head teachers, B.O.G members, Local administration officers like Chiefs and Assistance chiefs. The study utilized a questionnaire that include oral and written question to inquire into the provision and access education to the girl child. In this research, it became evident that the education of the girl-child is affected by a myriad of factors namely the parents negative attitude towards secular education, illiteracy, poverty, Nomadic way of life, religious restrictions in terms of mixed school, lack of good role model from girls who went to school previously, early marriage and drought among others. The research established that over 40% of girls are enrolled in the primary school every year but less than 15% complete their secondary education. These economic, social cultural and religious factors affected the enrolment, retention and completion of education at both primary and secondary levels. In the face of the fore going challenges the success of the girl-child education is pegged on adopting an affirmative action towards the girl child so as to counter the inhibiting factors in the attainment of education and self-determination. Policy and legislative measures would go a long way in checking low enrolment, transition and completion of progressive education levels.