

A RESEARCH PROJECT ON THE EFFECT OF RADIO PROGRAMMES ON IMPROVEMENT OF LISTENING AND SPEAKING SKILLS IN ENGLISH TO FORM ONE AND TWO STUDENTS OF THARUA DIVISION, LAIKIPIA CENTRAL DISTRICT OF LAIKIPIA COUNTY.

PRESENTED

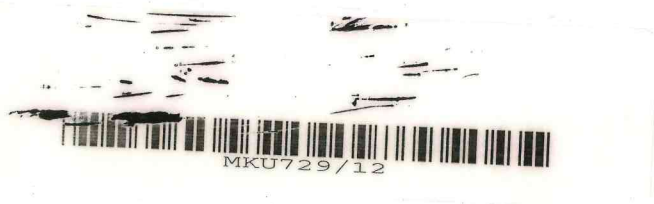
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Abstract

The general objective of this research project was to assess the effectiveness of radio programmes as an aid of assisting in the improvement of listening and speaking skills. The two skills are the foundation on which the other skills are developed, namely; reading and writing.

Due to its significance in the development of language, a lot of emphasis is put in trying to ensure that learners achieve the necessary competence at an early age. The study therefore aimed at providing ways in which form one and two learners can be assisted to not only listen attentively but also speak fluently. Likewise, appropriate language uses like etiquette and negotiation skills are also common on radio.

This study also sought the views of various scholars on this area. The literature review thus provides various ideas of other scholars in the area. A theoretical framework has been given to try and link the work with a theory that gives it a scientific framework.

The study involved a sample population of two hundred and five students derived from form one and two and three teachers in three secondary schools. A simple random sampling technique was employed in choosing a sample of students. Subsequently twelve of them were selected. That is, six boys and six girls were selected thereby making up the study sample. On the selection of teachers, purposive sampling was used.

Data from was collected using questionnaires while interview schedules were used get information from teachers. At the end of the study, the researcher established that though majority of learners have access to radios, only a limited number of them view them as tools that