

**PROBLEMS FACED BY PRIMARY SCHOOL HEADTEACHERS IN
IMPLEMENTING HIV/AIDS PROGRAMME IN SCHOOLS. A CASE
STUDY OF KIGORO DIVISION, GATANGA DISTRICT.**

**BY
MURIITHI JOEL CHEGE
E35S110/00707**

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FOR
FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD
OF A BACHELOR DEGREE IN THE DEPARTMENT OF
CURRICULUM INSTRUCTION IN THE SCHOOL OF EDUCATION**

MOUNT KENYA UNIVERSITY

OCTOBER, 2012

ABSTRACT

The research topic on the problems faced by primary school head teachers in implementing HIV/AIDS programme in schools. The research study specific objectives were: To determine the methods and techniques used in teaching HIV/AIDS programme implementation, to examine the headteacher attitude towards HIV/AIDS implementation, to identify the problems the head teachers face while implementing HIV/AIDS programme in primary schools in Kigoro Division and to find solutions to the problems that are head teacher face while implementing HIV/AIDS programme in school study adopted mixed research design that is both qualitative and quantitative research design. The target population in the research here primary schools head teachers in Kigoro Division. The research study was carried out in Kigoro Division, Gatanga District in Murang'a County. The researcher used questionnaires which he gave to the head teachers to fill. The pilot study was carried out in the neighbouring Kariara Division. The research targeted primary schools head teachers. The findings revealed that: schools in Kigoro Division has problems of HIV/AIDS disease where some pupils were affected, majority of teachers has not been trained on HIV/Aids programmes the programme was taught differently from other subjects, the head teacher had a positive attitude towards the programme among other findings. The research drew conclusions from the data like, the head teachers faced numerous obstacles in implementing HIV/AIDS programme, schools were not fully equipped and prepared for implementation of HIV/AIDS programme as evidenced in table 2.