

**FACTORS CONTRIBUTING TO LOW TRANSITION
RATE OF LEARNERS FROM PRIMARY SCHOOL TO
SECONDARY SCHOOL; A CASE OF KAMBURU ZONE,
LARI DISTRICT.**

BY

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ABSTRACT

In Kenya many children who enter the school at the primary level do not complete the education cycle. Pupils drop at various level of education system. This menace is severe in Gatamaiyu zone where this study was conducted. Several factors were found to be responsible for this high dropout rate.

The transition to secondary school is often seen as a risky passage, and there has been attention in recent years to making it easier (Hawk and Hill 2001) quantitative analysis of its impact on student performance suggests that it is more of a risky passage for some students, rather than all students.

Data was collected through the administration of questionnaire, interview schedules and observation schedules to the respondent, qualitative and quantitative research design were used during the study. The study found out factors that causes school dropout, established effects of school dropout and determined measures of curbing this menace. Redmond (2008), explain that absolute poverty doesn't solemnly lead to school dropout but rather the social exclusion theory provide the best explanation into why the learners drop out of school before they complete the education cycle. According to the results of the study it can be concluded that poverty, school factors like teachers attitude toward learners, teaching methods, infrastructure can lead to learner dropping out of school. The study also revealed cultural practices can lead to dropout e.g. early marriage and initiation ceremonies.

The researcher proposed the following steps to be taken as a remedy for the problem; sensitize the community on the importance of education, reward learners for education achievement made, Support education sector through provision of teaching and learning resources to name but a few.