

**PROBLEMS FACING TEACHERS AND STUDENTS IN
PUBLIC DAY SECONDARY SCHOOLS IN KAHATIA
ZONE, MURANG'A NORTH DISTRICT**

PETER MWANIKI GITHINJI

REG. NO: BED (SB) 09/04773

**A PROJECT REPORT SUBMITTED TO THE
DEPARTMENT CURRICULUM AND INSTRUCTIONS
IN PARTIAL FULFILMENT FOR THE AWARD OF
DEGREE IN BACHELOR OF EDUCATION AT MOUNT
KENYA UNIVERSITY**

OCTOBER 2012

ABSTRACT

The purpose of this research was to investigate challenges facing day secondary schools in the process of teaching and learning. The study population consists of seven (7) secondary schools in Kahatia Zone, 89 teachers and 1575 students. The research tool used was questionnaire. The questionnaires administered to the respondents had two sections A and B for students and teachers respectively. The questionnaires gathered data from Kahatia Day Secondary schools based on the characteristics of age, sex, academic qualifications, teaching experiences, availability of teaching and learning resources, and attendance of classes by the learners, marks scored in K.C.P.E, means of getting to schools, number of text books available and teaching programmes. The research sought to find out the external and internal problems affecting day secondary school teachers and students in Kahatia Zone, Murang'a North District. The data was presented in frequencies and percentages. The results were summarized and presented in tables and charts.