

**INFLUENCE OF INFORMATION COMMUNICATION TECHNOLOGY (ICT)  
ON THE MANAGEMENT OF STUDENT RECORDS IN RIFT VALLEY  
INSTITUTE OF SCIENCE AND TECHNOLOGY, NAKURU MUNICIPALITY,  
KENYA**

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## ABSTRACT

This study investigated the influence of ICT in the management of student records in Rift Valley Institute of Science and Technology Nakuru Municipality, Kenya. The purpose of research was to determine the role of ICT in management of student records. The study was done in the Departments in Rift Valley Institute of Science and Technology, Nakuru Municipality, Kenya. The areas that respondents responded to were students and teachers attitudes towards ICT management of student records, availability of ICT equipment and learning environment. The scope of this research review researches in management of student records, ICT resources and managers skills in ICT. The study used Ex- post – facto research design and target 7 Academic Departments in Rift Valley Institute of Science and Technology, Nakuru Municipality. The respondents of the research were students, lecturers, Data entry officers, Principal Council and BOG. The study used purposive and stratified sampling to get respondents. The tools used in this research were questionnaire and interview schedule to collect the required information. Data was analyzed both qualitatively and quantitatively using Descriptive and Inferential statistics. The findings from this research are expected to be beneficial in the promotion of ICT management in student records in Rift Valley Institute of Science and Technology and other related institutions. It showed that ICT management in student records improves performance. It revealed the extent to which ICT improved student records. Administrators, lecturers and students may benefit from the study recommendation because it showed clearly the difference between manual record management and management of student records when ICT has been integrated in managing student records. The response rate, the rate of return and demographic characteristics of the respondents is analyzed.