

**RELATIONSHIP BETWEEN MOTIVATION OF TEACHERS AND PERFORMANCE OF
TEACHERS IN SECONDARY SCHOOLS. A CASE STUDY IN GITHUNGURI DISTRICT.**

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ABSTRACT

The purpose of this proposal study was to establish the relationship between the motivation of the teachers and their performance in Githunguri District. This study was based on the idea that teachers' motivation is directly related to their performance which eventually affects the performance of the students. The aspects of consideration included social and economic factors, sex grade and the school environment. The problem statement of this study was that motivation influences performance. The study design utilized empirical survey methods focusing on public secondary school teachers. The study was backed by literature of related studies conducted in other parts of the country such as Nyamira Division and other parts of the world such as India. The literature review also looked at Maslow's hierarchy of needs as a motivational theory, which sought to evaluate the situation in Githunguri District and to justify the conclusions made. The population of the study consisted of 100 teachers in Githunguri District Kiambu County. The study was done through administering questionnaires to the teachers. The data collected was based on the quantitative approach using descriptive statistical method. A pilot study was conducted to test the reliability of the measuring instruments. When the instruments were found suitable, the main study was conducted. The major findings of the study were expected to vary with earlier studies done on factors that influence employees' motivation level in work organization. Literature review in other parts of the world had already established that the motivation of teachers in secondary schools was not as expected. Therefore, it was logical to draw conclusions based on the level of motivation and relate to the performance of teachers.