

AN INVESTIGATION ON THE CHALLENGES FACING PUBLIC MIXED DAY  
SECONDARY SCHOOLS IN GAICHANJIRU ZONE IN KANDARA DISTRICT; A STUDY  
OF SEVEN SCHOOLS.

A RESEARC PROJECT

CODE: EDU 412



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## ABSTRACT

The purpose of this research work was to investigate challenges facing day secondary schools, how they hamper the efficient delivery of teaching and learning. The study population consists of seven (7) secondary schools in Gaichanjiru zone, 89 teachers and 1575 students.

The research tool used by the researcher was questionnaires. The questionnaires administered to the respondents had two sections A and B. A for students and B of the teachers. The questionnaires gathered data from Gaichanjiru Day Secondary Schools based on the characteristics such as age, sex, academic qualifications, teaching experiences, availability of teaching / learning resources, attendance of classes by the learners, marks scored in K.C.P.E., means of getting to schools, number of text books available and teaching programmes. The research sought to find out the external and internal problems affecting day secondary school teachers and students in Gaichanjiru Zone, Kandara District. The data was reported in frequencies, means and percentages. The results were summarized and presented in tables and charts.

The findings revealed that teachers in Gaichanjiru zone are not gender balanced, no adequate teaching / learning resources, some girls students drop due to early pregnancies and the student's entry behaviour was also identified as a major problem.

From the findings of this study, there is need to do further research on policies related to the admission of girls who drop out of school to deliver.