

**CHALLENGES FACED BY LEARNERS WITH VISUAL IMPAIRMENT IN  
AN INCLUSIVE SETTING IN KAMBARE ZONE SIAYA DISTRICT**



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## **ABSTRACT**

This study was carried out to examine challenges faced by lecturers with visual impairment in an inclusive setting in Kambare zone, Siaya District. The sample area included St. Oda school for the blind, Aluor Girls, Kambare, Ndori and Dhene primary schools. The sample population was made up to 25 respondents. The findings in the study generally showed that there are some challenges facing learners with visual impairment in regular schools in Kenya.

To assist in curbing the problems, the respondents suggested several solutions:-

Training more teachers in special needs education (SNE) and post them to regular schools, availing relevant educational resources to learners with visual impairment, adaptation of the curriculum to meet their needs, proper policies catering for their needs should be put in place by the government. Mass sensitization should be done by relevant authorities. Regular learners should be counseled to understand their fellows with visual impairment. Evaluation criteria should be well defined and in-service for all teachers on how to cope up with the learner's special education needs.