

**UTILIZATION OF INFORMATION AND
COMMUNICATION TECHNOLOGY IN TEACHING OF
ENGLISH LANGUAGE IN SECONDARY SCHOOLS IN
BUNGOMA DISTRICT, BUNGOMA COUNTY**

BY

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ABSTRACT

The advent of information and communication technology has necessitated the enhancement of information exchange in almost all spheres of life in Kenya. Currently, there is advancement of the use of ICT in many secondary schools through the introduction of computer application in the syllabus. Whether this introduction has found use in the teaching some subjects remain a challenge. This study thus will explore the utilization of ICT in teaching of English in secondary schools of Bungoma District. Specifically the study will determine: the types and relationship of ICT materials available for teaching English, access of ICT in teaching English, the role of ICT in enhancing performance in English and the instructional problems during teaching of English using ICT in secondary schools of Bungoma District. The study will be conducted using cross sectional survey design. A survey will be conducted among the schools in Bungoma District, where a total of 250 students taking English from a total of 30 schools will be selected. The criterion for selections of schools will be based on using simple random sampling technique. Data will be collected using questionnaires, observation and content analysis. Data collected will be analyzed using descriptive statistics employing tools of central tendencies, cross-tabulation, chi-square test and analysis of Variance (ANOVA) using Statistical Package for Social Sciences (SPSS v.12.5). Outputs of this study is expected to provide insights into ways of enhancing the teaching of English and hence the overall performance of English in secondary schools.