

INVESTIGATION  
OF GENDER RELATED PROBLEMS  
ENCOUNTERED BY  
STUDENTS ENROLLED IN THE  
BACHELOR OF EDUCATION  
SCHOOL - BASED PROGRAM.  
A CASE STUDY OF MT KENYA UNIVERSITY

MT KENYA UNIVERSITY

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A PROJECT REPORT SUBMITTED TO THE  
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## ABSTRACT

The main purpose of this research was to find out the gender related problems encountered by students enrolled in the school-based program (SBP) bachelor of education: A case of Mt Kenya University. Simple random sampling procedure was used in the study to sample the students who participated in the study while purposive sampling technique was used to select the head of the school based program. Questionnaires were used to collect data from students; the interview schedule was used with the head of the school based program. Quantitative data was coded and analyzed using SPSS, version 10 for Windows and presented in frequencies and percentages in tables and graphs. The qualitative data was analyzed and categorized in themes in accordance with research questions and was reported in a narrative form. The study found out that: A good number of gender related problems faced by students in the school based program in Mt Kenya University either directly or indirectly touch on the female students; coping strategies adopted by these students to assist them in overcoming gender related problems are entirely founded on avoidant tactics; Mt Kenya University has implemented strategies utterly meant to help the students to get through general problems and not necessarily gender related problems; students yearn for long term solutions on the gender related problems they face in the school based program and not just solutions to general problems. The study recommended that: University management should establish academic and social life balance oriented guidelines in the school based program department. Other related programs should learn from the various gender related the problems faced by students in the school based program. Government should formulate policies on the implementation of sound education school based curriculums. Students should learn a number of personal time management tips to help them adequately plan for their studies.