

**EFFECTS OF MOTHER TONGUE ON PERFORMANCE OF ENGLISH LANGUAGE  
IN K.C.S.E IN NYANDARUA COUNTY, KIPIPIRI SUB- COUNTY.**

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## **ABSTRACT**

This study assessed the effects of mother tongue on the performance of secondary school students in English language in Kipipiri sub –county, Nanyuki County. This is because the performance of students in English subject has been declining for atleast the last three year in Kenya especially in Nanyuki county. Students in Nanyuki County especially Kipipiri sub-county use mother Tongue (Kikuyu) in their day to day communication. It has been observed that not only that these students are using Kikuyu in their homes but also in their secondary schools whether boarding or day schools. Although the students from the region are learning English as their second language which means acquiring a system of rules, but just as very little is known about these rules, even less in known about how such rule systems are acquired.

The findings of this study provided secondary school teachers, educators, policy makers, the Ministry of education, Kenya Institute of Education and other stakeholders in the education sector with a framework for review of English curriculum for secondary education in Kenya. Besides, it provided a new body of knowledge that may be useful in planning for teaching of English in public secondary schools in line with the Government funding

The main instrument that was used by the researcher to collect data was questionnaire. The questions were designed in such a way that the student's use of mother tongue and its effects in English language, and the problematic areas in English language were fully assessed. The researcher developed five-point Likert-scale where respondents can express the extent he/she agrees or disagrees with the items. The responses was weighted as follows: strongly agreed (SA) = 4, Agreed (A) = 3, Disagree (DA) = 2, Strongly Disagree (SD) = 1, Neutral (N) = 0. Any item with mean of 2.50 and above was accepted while any item below 2.50 was rejected