

**AN INVESTIGATION OF FACTORS AFFECTING  
PERFORMANCE OF KENYA CERTIFICATE OF PRIMARY EDUCATION  
(K.C.P.E) IN MAKUTANO ZONE IN TRANS – NZOIA COUNTY.**

**JOHNSON MWANGI KAHIGA**

**BEDA-24656/2013**

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILMENT FOR THE  
AWARD OF BACHELOR OF EDUCATION DEGREE IN MOUNT KENYA  
UNIVERSITY.**

**APRIL 2016**

## ABSTRACT

Excellent performance among candidates in final exams calls for thorough and careful preparations by the teachers, pupils, parents, the entire community and all the education stakeholders. Thorough preparation is done in order to realize high performance in summative examinations. The purpose of this study was to investigate the factors that affect the performance in Kenya Certificate of Primary Education ( K. C. P. E ) among pupils in Public primary schools in Makutano Zone, Trans – Nzoia County, Kenya. The outcomes and findings may help in attaining high academic performance in K. C. P.E in terms of mean scores as the measure of performance. Background of the study concentrated on teachers related factors, pupils home economic background, community related factors such as , boys circumcision, Female Genital Mutilation, (F.G.M), and availability of physical facilities internationally, nationally and locally. Statement of the problem provided evidence for the research and purpose of the study justified the problem. The objectives of the study were to investigate the teacher factors that affect performance of KCPE among public primary school pupils, to establish the effects of learner-factor that affect KCPE performance among pupils in public primary scschools, to establish the effects of availability of physical facilities on KCPE performance among public primary school pupils and lastly to investigate the effects of head teachers' supervisory support that affect KCPE performance among public primary school pupils in Makutano Zone of Trans- Nzoia East Sub County in Trans - Nzoia County. The study uses descriptive statistics to provide background information of the respondents who participated in the study. It provides recommendations from the study and suggestions for further research.