

**FACTORS CONTRIBUTING TO POOR PERFORMANCE OF ENGLISH IN
PUBLIC PRIMARY SCHOOLS IN STAREHE SUB COUNTY, NAIROBI
COUNTY**

BY

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ABSTRACT

The main purpose for national examinations should not be underestimated in academic development but in Starehe Sub County performance in English language has been unsatisfactory. Based on this, the study determined factors contributing to poor performance of English in public primary schools in Starehe Sub County. The objectives were to determine how: teacher related factors, learner related factors and environmental related factors contribute towards English performance in public primary schools in Starehe Sub County. The study adopted descriptive survey design because it helped to draw valid conclusions from the facts discovered. Out of 30 schools, the study sampled 11 schools which constitute 36% of the number of schools in Starehe. The target population was 1640 respondents consisting of 140 teachers and 1500 standard eight pupils from 11 schools. The study used simple random sampling whereby out of 140 teachers, 70 (50%) respondents were selected and out of 1500 pupils, 150 (10%) respondents were selected. Open and closed ended questionnaires were used to collect data from the respondents. The data collected was tested for validity and reliability through pre-testing. Data was analysed using SPSS (Statistical Packages for Social Sciences Software). It is expected that the findings of the study would improve English performance in Starehe Sub County if stakeholders would take corrective measures to enhance performance in KCPE. The study also affirms the centrality of teacher incentives in any education system. It is clearly evident from the research findings that English teachers have basic motivation that drives them to carry out their professional duties. It was recommended that employers should promote those who have furthered their education, especially in English subject, reward English teachers with reasonable pay, and reduce workload by employing more English teachers to curb the workload. Additionally, teachers should be employed in the schools facing acute shortage either by the government or through the parents' initiative since provision of quality education calls for the participation of all the stakeholders including parents who should be ready to share the cost of Education.