

**ASSESSMENT OF CHALLENGES FACING KENYAN SECONDARY  
SCHOOLS GUIDANCE AND COUNSELING TEACHERS: A CASE  
STUDY IN KARITI SECONDARY SCHOOL.**

**BY**

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## **Abstract**

The study's intention was to find out the challenges faced by teacher counselors in provision of guidance and counseling services in Kenyan secondary school with reference to Kariti secondary school. Principally, the study was to assess the prevailing situation in the provision of counseling programs. The specific areas that were assessed included; attitude of students, teachers and parents towards guidance and counseling, the type of guidance and counseling accorded to students, human and material resources, the level of training the guidance and counseling teachers have and the support system available in this school.

The purposive sampling procedure was employed which finally yielded several members of school community in Kariti secondary school. Sixty students, ten teachers and fifteen parents were selected as the respondents.

The questionnaires supplied proved handy as they allowed respondents to be discreet. The finding implicate the guidance and counseling services in secondary schools are not fully supported by other school stakeholders thus making guidance and counseling teachers to struggle on their own.