

**INFLUENCE OF POVERTY ON COGNITIVE
DEVELOPMENT OF ECDE CHILDREN AGED 4-6 YEARS
IN NZANGATHI ZONE, KITUI COUNTY**

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ABSTRACT

This study will be carried out with the aim of finding out the influence of poverty on cognitive development of ECDE children in Nzangathi Zone, Nzambani District. The researcher used quantitative approach which use numbers rather than words as a unit of collecting data. The approach explores traits and situations from which it can be expressed into percentage and give a clear picture of the situation. During the study the researcher used survey design as the method of collecting data. Data from the sample size of target population was collected through questionnaires from which the findings of the data were generalized. The questions in the questionnaires were based on the objectives of the study. Parents who participated in the data collection were available on particular days for each school. Children who took part in the research were observed in class as they carry out their work and test were administered written and orally. During play children were observed outside the class. The data collected was compiled and analyzed as shown in chapter and five. It was therefore concluded that pupils from poor families perform poorly so they were found to be less sociable in terms of play, games, group work and sharing among others. It was recommended that the government should come up with policy frame work concerning poor children in the country. The community should also arise and fight poverty as the government tries to lift the living standards of all Kenyans. Data was presented in tables and expressed as percentages of the total number of participants.