

**IMPACT OF SOCIO-ECONOMIC FACTORS OF NON-FORMAL SCHOOLS
ON COMMUNITY DEVELOPMENT IN MATHARE SLUMS, NAIROBI
KENYA.**

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ABSTRACT

The purpose of the study was investigating the impact that non-formal schools have on community development in Mathare slums. The specific objectives of the study included: Finding out the Social economic effects of non-formal schools in development in Mathare slums, assessing the quality of education offered in non formal schools of Mathare slums, analyzing the challenges faced by non formal schools in Mathare slums and the effects these challenges pose to development and evaluating whether the competences and skills obtained in non formal schools in Mathare slums contribute to employability among others. The study was limited to the availability of respondents who were also not very open to give information because of being secluded. Descriptive research design was used in the study. Both secondary and primary methods of data collection were used with a total number of 161 respondents being interviewed.

The recommendations given are on improvements of the Non-formal schools so as to give quality not only quantity education to the citizens living in the slums so as to equip them with skills for community development.