

**FACTORS THAT AFFECT LEARNING OF ENGLISH AS A SECOND LANGUAGE  
AMONG PRIMARY SCHOOL LEARNERS IN MURANG'A SOUTH DISTRICT.**

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## ABSTRACT

The child's social environment is very crucial to his/her language acquisition. Play is equally important in language acquisition for it provides avenue for social interactions and mastery of language skills. The community's attitude greatly affects the learning of a second language by a child as it regulates the amount of exposure to the target language for the children in the school community. The study was carried out in Muthithi zone in Murang'a County. The study employed survey method as it required information from teachers, parents and pupils. Random sampling of respondents was done and the survey instruments employed were questionnaires, liker scale and observation schedule. Respondents from both public and private schools were sampled. The findings shows that play, community attitude, parent's economic status and teaching methods used in teaching influence the speed and success in acquisition of English as a second language. The researcher recommends that exposure to the language be maximized by all the stakeholders in the education sector. This will help boost the speed and success in the use of English which is an international language.