

**FACTORS CONTRIBUTING TO POOR PERFORMANCE IN
KATULANI DISTRICT SCHOOLS.**

**BY
DANIEL M. NGUTHU
E35 S 111/071726**

**RESEARCH PROJECT SUBMITTED TO THE DEPARTMENT
OF CURRICULUM AND INSTRUCTION IN PARTIAL
FULFILMENT FOR THE AWARD OF A BACHELOR OF
EDUCATION, MOUNT KENYA UNIVERSITY**

APRIL 2015

Abstract

This paper indicate that the operation of education system in Katulani district faces the problem of in efficiency ,poor achievement level ,completion rates of primary education have less than 30% for the five years according to the research carried by the ministry of education through the D.E.O office Katulani sub –district 2011.

The teacher pupil ratio is 37:7 .This study shows that teaching –learning time is not utilized efficiently in primary school. There are other factors behind the poor performance like education policies, management processes, miss-allocation of resources to education level, school based factors like poverty, socio-cultural and gender issues.

Most notable policy implication of the findings is cost and financing mechanism have to be put n place to stop drop-out rate from the system in order to enhance completion rates. Shift or double system in primary education would create more leaving opportunities for pupils and hence increase the efficiently utilization of school resources is important. Equal distribution of teachers is also essential.