

**EFFECTS OF TRANSITION FROM LOWER PRIMARY TO UPPER PRIMARY: A CASE STUDY OF  
RONALD NGALA PRIMARY SCHOOL, NJIRU DISTRICT**

**NAIROBI COUNTY**

**BY**

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## ABSTRACT

This study examined effects of transition from lower primary to upper primary in Ronald Ngala Primary school, Njiru District, Nairobi County, Kenya. The study adopted survey research design. A sample size of 9 teachers was used.

Various research instruments including questionnaires, interview schedules and observation checklists were used to collect data. Quantitative data from questionnaires were analyzed using Statistical Package for Social Sciences (SPSS) while qualitative data employed thematic analysis. The study revealed that the main effects of transition from lower to upper classes included academic attainment, social adjustment and socio-economic factors. The study made various recommendations specifically geared to teachers to use their academic and professional experience to help pupils transit from lower to upper levels in the primary education cycle successfully. They should motivate their learners to love all subjects equally and this would be possible if teachers use appropriate teaching, learning approaches, and resources.