

A RESEARCH PROJECT ON THE CHALLENGES FACED BY
LEARNERS WITH VISUAL IMPAIRMENT IN AN INCLUSIVE
SETTING IN GATAMAIYU ZONE, LARI DISTRICT.



PRESENTED BY

WAMBUI GEOFFREY MUTHAMA

E35S110/02152

SUBMITTED IN THE SCHOOL OF EDUCATION MOUNT KENYA
UNIVERSITY IN PARTIAL FULFILLMENT OF THE
REQUIREMENTS FOR THE AWARD OF A BACHELOR'S DEGREE
IN EDUCATION

OCTOBER 2012

♦ ABSTRACT

Inclusive education has been in the government plan for several years now. Appropriate Acts and policies have been passed. The new constitution (2010) recognizes all people and protects those with disabilities to the extents of providing for their representation in the Senate and in the County Assembly. The legislature has not been slow in passing bills related to persons with disability. However much of this effort has been too much hot air as facts on the ground show that not much has been done to support inclusive Education in the primary schools. We, the Kenyan people have not started equipping our schools with even the most rudimentary resources to support inclusively particularly of persons within visual impairment.

This research therefore attempts to unearth the underlying reasons that hinder exclusivity of learners with visual impairment in Gatamaiyu zone, Lari District.