

**CULTURAL INFLUENCE ON GIRL- CHILD ENROLMENT IN PUBLIC PRIMARY
SCHOOLS IN LOIMA AND TURKANA CENTRAL SUB-COUNTIES, TURKANA
COUNTY, KENYA**

**AKIRU PAULINE
ELD/E/MED/411/02070A**

**THESIS SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS
FOR THE AWARD OF A MASTER OF EDUCATION DEGREE IN EDUCATIONAL
PLANNING, MANAGEMENT AND ADMINISTRATION OF
MOUNT KENYA UNIVERSITY**

MAY, 2015

ABSTRACT

Culture is a way of life of every community in the world .The six internationally agreed goals aim to meet learning needs of all children and adults by 2015.Goal two goes; Ensuring that by 2015, all children particularly girls, children in difficult circumstances and those belonging to ethnic minorities have access to, and complete free and compulsory primary education of good quality. The purpose of the study was to identify the Cultural Aspects influencing girl-child enrolment in public primary schools in Loima and Turkana central sub-counties, Turkana county. The objective of the study were; to identify the cultural aspects influencing girl child enrolment in public schools in the two Sub-counties, establish the enrolment trends of girls in various public schools in the two sub-counties, compare enrolment of boys girls in the two sub-counties and give the recommendations necessary to bring change to the community in regard to girl child education. It further looked into the related literature in chapter two and conclusively use the descriptive survey research design to further investigate how deep culture has dug into girl-child education in chapter three .The information collected through simple random sampling was analyzed through various techniques used in descriptive data analysis. The targeted area of study were Loima and Turkana Central Sub-counties' Public Primary Schools. The sample schools thirty (30) which were mixed and non-mixed day and boarding. These two Sub-counties were chosen because they were the most affected area with less girls than boys in public primary schools. The target population consisted of the, 30 head teachers, 300 teachers and pupils. The study was guided by classical liberal theory of equal opportunity and social Darwinism Theory. The independent variable (IV) was Cultural Aspects and the Dependent Variable (DV) is Enrolment. In conducting this research, the information was collected from various sources through questionnaires, interviews observation schedules and document analysis. Questionnaires were filled and returned to the researcher by the head teachers, teachers, Pupils. The study found out that cultural aspects such as marriage and stereotyping the girl child has extensively affected her enrolment in the public primary schools in Turkana Central and Loima sub-counties of Turkana County. Girls are married of at an early age and are regarded as the family's source of wealth. Furthermore, there is an established trend of enrolment of the girl child in the two sub-counties. The girls' number across the classes is lower compared to that of boys. Furthermore, the lower primary section had more girls than the upper primary one. The study made the following recommendations based on the findings; there is need for the government to put stringent measures on those parents and perpetrators of early marriages, a policy framework on education of the girl-child in Turkana County should be developed to salvage the girls' education. The following areas were suggested for further study; influence of environment and girl-child education and barriers of re-admission of girl-child mother to school, all education stakeholders should give affirmative action on the girl child's education.