

**AN ASSESSMENT OF THE EFFECTS OF SOME
SELECTED FACTORS ON THE PERFORMANCE OF
ENGLISH IN SECONDARY SCHOOLS IN THIKA
MUNICIPALITY, KIAMBU COUNTY**

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ABSTRACT

The main purpose of this study was to investigate the effect of some selected factors on performance of English in selected secondary schools. Despite the article role of language development in acquisition of important skills necessary for growth and development, student's performance in this subject is quite dismal at secondary levels. Factors leading to the performance is neither adequately investigated nor well understood. This has hindered the development of language in education in the country. The objectives were to investigate the effects of some selected factors responsible for the poor performance of English at secondary level in the selected schools in Thika Municipality, Kiambu County. The study sampled five schools using random sampling techniques from the sampled schools. Equal number of students were randomly selected. 36 students from each of the five schools were sampled, Each teacher handling the language subject were in the sample making a total of 180 students and 15 language teachers and thus making a total no of 195 respondents as the sample size. Data was collected using questionnaires for the teachers and the students and observation for the researcher to fill. The data collected was analyzed using descriptive statistics. The main techniques to be used to analyze the data were frequency tables, percentages bar graphs and pie charts. In conclusion the researcher concluded that most private secondary schools in Thika Municipality lack qualified teachers, quality and quantity concrete materials and textbooks, teacher's attitude and teaching methods used by the teachers also affect performance of English language. Moreover Recommendations and suggestions for further study were made.