

ASSESSMENT OF EXTENT OF TEACHING OF VOCATIONAL SUBJECTS
IN PRIMARY SCHOOLS IN MAKUENI DISTRICT

BY

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ABSTRACT

An effective education system is that which has impact on the learners who complete school rather than out put of the learners who complete school. For a society that focuses at all levels of education. The main objective of this study was to find out whether vocational education is provided to children in primary schools. This is because General Academic Education provides skills which are abstract and do not serve the interest of the employment. Where as vocational education provides positive skills, which are not available but essential in present world. The researcher sampled schools in Makueni District. The respondents included headteachers, parents, teachers and pupils. These respondents were asked to give their opinion / attitude on how vocational education was affected by facilities, teaching personnel, curriculum and attitude towards it. Data collected was analyzed using various descriptive statistics and reported using tables which were created using Excel computer programme. The study established that schools rarely learn vocational subjects due to the fact that the subject is non-examinable, lack of teaching and learning resources. The study recommends that the government funds vocational training and retrain teachers among other recommendations.

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