

**INVESTIGATION INTO THE ROLE PLAYED BY THE SCHOOL'S
ADMINISTRATION THAT LEADS TO THE STUDENTS' UNRESTIN
SCHOOLS IN EMBU NORTH DISTRICT –MANYATTA ZONE**

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**A RESEARCH PROJECT PRESENTED TO THE SCHOOL OF
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ABSTRACT:

The main objective of this study was to investigate the role played by the school administration especially the school Head Teacher that leads to students' unrest. The factors that lead to students' unrest in Embu North District and were also investigated and possible solutions that can help reduce or eradicate cases of students' unrest were recommended. The study targeted 10 schools in Embu North District, Manyatta zone. The categories of the sample schools included mixed day schools, boarding boys' school, boarding girls' schools and private schools. Simple random sampling was used to pick respondents in the schools community. The questionnaires were distributed to the Head Teachers, Teachers or the Class Teachers and some selected students in the prefects' body. The research also included collecting information from secondary sources such as from relevant materials related to the topic under investigation. This included retrieving materials from research works and published text books as well as articles from the internet. Data was collected by use of structured questionnaire on a drop and pick basis as well as personal interviews to allow for in-depth understanding of the subject matter. Data analysis was done using frequencies, percentages, bar graphs and pie charts and 100 questionnaires were successfully completed by respondents from different schools including students' body, teachers and head teachers. The research established that the commitment of the school administration towards student unrest is varied. Some respondents felt that administration not fully committed for example most prefects are not committed in reporting issues that would lead to students' unrest. Other respondents (73%) felt that the school management can be able to stop students' unrest. Regarding extent of the influence of the schools' administration in the unrests experience most teachers felt that the blame is partly administration and partly students. The research also revealed that counseling measures were taken to a large extent to calm the students compared to other method applied. The study recommended the school administrator must ensure maximum contact time with students and the teachers to ensure supervision and delivery. It further proposes guidelines that should be considered to ensure the students are busy all the time.