

**CHALLENGES FACING THE PERFORMANCE OF INMATES  
IN NATIONAL EXAMINATIONS IN KENYA. A CASE STUDY OF  
NAIVASHA MAXIMUM PRISON IN NAKURU COUNTY.**

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## ABSTRACT.

There is wide interest among the corrections community in the role and benefit of learning through education and training for individual prisoners and for corrections systems. This interest stems from a desire to understand the most effective approach and means of delivery, so as to achieve positive outcomes for prisoners and for society as a whole (Bearing Point Inc. 2003). It is possible that through understanding the challenges that prisoners face a systematic approach may be taken by correctional educators to removing those challenges in order to enhance prisoner learning.

The central problem of this study is that despite the critical role played by the government of Kenya in ensuring that all inmates attain both formal and informal education for rehabilitation purpose, the performance of the inmates in national examination remains a challenging factor.

The study investigated the challenges facing the performance of Prisoners in the national examination in Kenya, a case study of Naivasha Maximum Security Prison in Nakuru County as representative penal Institution. It will investigate the learning environment in terms of Prison facilities for learners, available learning resources, the challenges and the possible solution.

In this research the researcher used non- probability sampling because it aimed to be theoretical representative of the study population by maximizing the scope or range of variation of the study. The sample comprised of inmates between 18-60 years old and the sample size will be 280 inmates out of 1530 inmates. Questionnaires were used as research instruments for data collection and the data obtained was processed; coded and analyzed using the computer based Statistical Package for Social Sciences (SPSS).

In the literature review the researcher deeply discussed how dispositional, Institutional challenges affect Inmates learning as per (Merriam & Caffarella 1999 and (Braggins & Talbot 2003; Golding 2002) theories and how by overcoming these challenges can boost inmates performance in the National Examination.

The theoretical framework that was used to guide this study is the Henry Murray (2001) Need-Press Theory (individual needs and environment) to address the significance regarding behaviors as the result of interaction between the individuals and their environment.