

**EFFECTS OF GENDER MAINSTREAMING IN MIXED
BOARDING SECONDARY SCHOOLS A CASE STUDY OF
WAITA SECONDARY SCHOOL; WAITA ZONE; WAITA
DIVISION; MWINGI CENTRAL SUB-COUNTY – KITUI
COUNTY.**

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ABSTRACT

The study presents the review on the effects of gender mainstreaming in mixed Boarding secondary schools . a case study of Waita Secondary School Central Division, Mwingi Central District – Kitui County. The statement of the study was to determine whether single sex classes solve the problem of girls in mixed schools or whether the out of class factors have a bigger influence in their performance. The purpose of the study was to investigate the effects of gender mainstreaming in mixed Boarding secondary schools. The objectives and the significance of the study was to find the evidence and approval of gender mainstreaming in mixed Boarding secondary schools. Basically from the research findings, substantial benefit will be harvested. The study employed a descriptive survey design and made use of both qualitative and quantitative approaches to collect data. The locale of the study was at Waita Secondary School, Central Division, Mwingi Central District – Kitui County – Eastern province. The study targetted the Teachers, Students and Parents. Both simple random sampling techniques was used. The instrument used to collect data included; questionnaires, interviews, schedules and observation check list. Qualitative data was used for data analysis for this study. The analyzed data was presented by use of tables, bar graphs and interpreted in descriptive essays. It is hoped that the findings of this study will enable Teachers, Students and Parents to establish the coping strategies in gender mainstreaming in secondary schools not only in Waita Secondary School, Central Division, Mwingi Central District – Kitui County but also Kenya in general.