

**INVESTIGATING IMPACT OF PLAY ON PRE-SCHOOL PUPILS ON SOCIAL  
DEVELOPMENT IN KYUSO SUB-COUNTY, KITUI COUNTY**

**BY**

**JACQUELINE M. MANZI**

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## **ABSTRACT**

The purpose of this study was to investigate the impact of play on pre-school children on social development in Kyuso Sub-County, Kitui County. Four research questions were formulated to guide the study. The study employed descriptive survey design which was used to allow researcher to gather information, summarize, present and interpret for the purpose of clarification. The study used questionnaires and observatory schedules. The instruments were piloted in pre-schools. The study revealed that availability of play materials influenced children's social development. The study findings also indicated that children were involved in physical activities such as physical play for example running, jumping, kicking, throwing. Also indicated that majority of teachers indicated 30 minutes for children play in the timetable. It also revealed that most teachers participated in children play and that children loved play in the presence of teachers. Based on the findings, it was concluded that availability of playing materials influenced children's social development. It was also recommended that schools should be encouraged to involve themselves in the children play so as to help them acquire social skills. The study also recommended that teachers should strictly follow the recommended time table and involve children in play as stipulated in the curriculum.